



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College	
High School Diploma Type				
Honors	79	76	96%	
Core 40	180	125	69%	
General	119	32	27%	
High School Graduation Waiver Status				
Graduated with Waiver	35	13	37%	
Graduated without Waiver	343	220	64%	
Advanced Placement Status				
Took and Passed an AP Test	33	33	100%	
Took but Did Not Pass an AP Test	71	65	92%	
Did Not Take an AP Test	274	135	49%	
21st Century Scholar Status				
21st Century Scholar	42	33	79%	
Non 21st Century Scholar	336	200	60%	
Socioeconomic Status				
Free or Reduced Lunch	135	65	48%	
Non Free or Reduced Lunch	243	168	69%	
Race/Ethnicity				
White	361	226	63%	
Black	0			
Hispanic	5	***	***	
Asian	3	***	***	
Other	9	***	***	
All Students	378	233	62%	



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	144	38.1%		
Indiana Private College (non-profit)	66	17.5%		
Indiana Private College (for-profit)	1	0.3%		
Out-of-State Public College	5	1.3%		
Out-of-State Private College (non-profit)	15	4.0%		
Out-of-State Private College (for-profit)	2	0.5%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	145	38.4%		



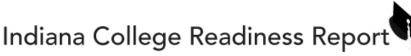




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors *** *** 35 1 3% Core 40 27 82 33% 23 85% *** General 27 20 74% *** **High School Graduation Waiver Status** Graduated with Waiver 11 10 91% 70% 7 71% Graduated without Waiver 133 38 29% 27 **Advanced Placement Status** Took and Passed an AP Test 15 2 13% *** *** Took but Did Not Pass an AP Test 32 1 3% *** *** Did Not Take an AP Test 97 45 46% 31 69% 21st Century Scholar Status 21st Century Scholar 23 6 26% *** *** *** *** Non 21st Century Scholar 121 42 35% **Socioeconomic Status** Free or Reduced Lunch 17 37% 53% 46 9 Non Free or Reduced Lunch 98 31 32% 25 81% Race/Ethnicity White 140 47 34% 33 70% Black 0 *** *** *** *** *** Hispanic Asian *** *** *** *** *** Other *** *** *** *** *** 144 **All Students** 48 33% 34 71%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	14%	14	70%
English/Language Arts Only	19	13%	***	***
Both Math and English/Language Arts	9	6%	***	***
No Remediation	96	67%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	6.9%
Indiana State University	4	2.8%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	11	7.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	8	5.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	7.6%
Indiana University-South Bend	1	0.7%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	8	5.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	4.9%
Ivy Tech Community College	78	54.2%
Vincennes University	6	4.2%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	53	36.8%
Associate Degree (two-year)	84	58.3%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	5	3.5%

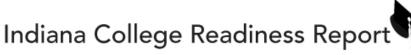


Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	101	70%
Part-Time Students	43	30%



Page 3 of 6





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 39 27% **Business and Communication** 23 16% Education 6 4% Health 28 19% Science, Technology, Engineering, and Math (STEM) 24 17% Social and Behavioral Sciences and Human Services 8 6% Trades 8 6% Undecided 8 6%



Indiana Public College <u>Student Performance</u>					
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned		
High School Diploma Type					
Honors	35	3.1	27.24		
Core 40	82	2.3	18.26		
General	27	1.7	9.37		
High School Graduation Waiver Stat	us				
Graduated with Waiver	11	1.5	10.82		
Graduated without Waiver	133	2.5	19.44		
Advanced Placement Status					
Took and Passed an AP Test	15	3.2	28.17		
Took but Did Not Pass an AP Test	32	3.0	26.08		
Did Not Take an AP Test	97	2.1	14.92		
21st Century Scholar Status					
21st Century Scholar	23	2.5	25.59		
Non 21st Century Scholar	121	2.4	17.48		
Socioeconomic Status					
Free or Reduced Lunch	46	2.3	17.25		
Non Free or Reduced Lunch	98	2.5	19.49		
Race/Ethnicity					
White	140	2.4	19.01		
Black	0				
Hispanic	***	***	***		
Asian	***	***	***		
Other	***	***	***		
All Students	144	2.4	18.78		

Page 4 of 6







Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type	Public College	Sopriomore rear	Sopnomore rear
Honors	35	32	91%
Core 40	82	53	65%
General	27	11	41%
High School Graduation Waiver Stat			1170
Graduated with Waiver	11	5	45%
Graduated without Waiver	133	91	68%
Advanced Placement Status			
Took and Passed an AP Test	15	14	93%
Took but Did Not Pass an AP Test	32	29	91%
Did Not Take an AP Test	97	53	55%
21st Century Scholar Status			
21st Century Scholar	23	17	74%
Non 21st Century Scholar	121	79	65%
Socioeconomic Status			
Free or Reduced Lunch	46	28	61%
Non Free or Reduced Lunch	98	68	69%
Race/Ethnicity			
White	140	95	68%
Black	0		
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	48	26	54%
No Remediation	96	70	73%
All Students	144	96	67%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

